## Diversity SuperSummit 2017

**How Your Work Matters** 



#### Actions Taken Resulting from the Summits

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- Presidents' Council made up of allied landscape architecture organizations drafted and signed a joint commitment to diversity and has stepped up efforts on several fronts.



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- On launch of revised page, announcement of new site was translated into Spanish and picked up by 154 Spanish-language sites; sent to African-American media outlets and picked up by Black Enterprise, among many hits.
- Ongoing promotion of the site focuses on the need to expose the profession to the widest audiences, including in underserved areas.



2013 and 2014...

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- Received some 250 commitments from chapters, members, and students to do so, and we still are distributing it.



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- Releases are also sent out recognizing National Hispanic Heritage Month each year. Most ASLA releases now are translated routinely into Spanish and sent to Spanish-language media since.



#### 2014 and 2015...

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- This was followed by a charrette to help the students design their own green street.
- Such hands-on outreach has continued with school group tours of the green roof. Since the opening of the ASLA Center for Landscape Architecture in January 2017, ASLA has hosted diverse students from Johnson Middle School and college students from the historical black college, Morgan State.



#### 2015 and 2016 ...

 As a test based on 2015 summit outcomes, ASLA formally adopted a primarily minority school in Washington, D.C.'s underserved Southeast. With the Potomac chapter, staff conducted three activities with the students, including a field trip to landscape sites. Rewarding, if a struggle to get school buy-in.



- As a test based on last year's summit outcomes, ASLA adopted a primarily minority middle school in Washington, D.C.'s Southeast. With the Potomac chapter, staff conducted three activities with the students, including a field trip to landscape sites.
- ASLA reupped the Adopt-a-School effort with a new school but is still having difficulty getting school's full commitment despite the fact that it is a formal D.C. program. On summit attendees' recommendation, we may refocus effort on boys' and girls' clubs or in partnership with existing efforts. We hope to create a resource kit for members and chapters once we resolve beta issues.



#### 2014 and 2015...

 At the recommendation of summit attendees, a continuing education session for the 2015 Annual Meeting in Chicago was submitted and accepted. The topic was a cross-generational conversation about diversity, with an emphasis on helping attendees recruit and retain minority talent. Two past Summit attendees, Janelle Johnson and Luis Gonzalez, shared the stage with Stephen Carter and Sandy Gonzalez, facilitated by our very own Juanita.



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- Diversity was the topic of one of two General Sessions at this year's Annual Meeting in October in New Orleans, reaching thousands of attendees. The conversation continued on the EXPO floor, and the taped General Session remains available on asla.org. Stories of panelists' experiences were edited to smaller bites to share with social media.



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- Session has lead to invitations from chapters.



2016 -2017...

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- ASLA has increased resources directed to this initiative and named Shawn Balon, ASLA, your host for the next few days and beyond, as Career Discovery and Diversity Manager to work with you to define next steps.



# Some common themes for summits to date...



- Experience-based analyses
  - Paths
  - Obstacles
  - Opportunities
- Guiding priorities
  - General Public Awareness (with an emphasis on parents)
  - Early Exposure to the Profession
  - Mentorship