



Advocating, advancing, and evaluating quality education in Landscape Architecture

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Accreditation and Education
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Ken McCown, ASLA
Professor and Department Head
Department of Landscape Architecture
Fay Jones School of Architecture and Design
University of Arkansas
Fayetteville, Arkansas

Dear Professor McCown :

The Landscape Architectural Accreditation Board (LAAB) at its July 22-23, 2016 meeting granted accreditation for a period of six (6) years to the course of study leading to the first professional BLA degree at University of Arkansas. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends June 30, 2022. Accordingly, the BLA program is next scheduled for a review during the spring of 2022.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

A handwritten signature in black ink, appearing to read 'Gary Kesler', is written over a light-colored rectangular background.

Gary Kesler, FASLA
LAAB Chair

Enclosure

cc: Joseph E. Steinmetz, PhD, Chancellor
Ethel Goodstein-Murphree, PhD, Associate Dean

**University of Arkansas
BLA Program
LAAB Meeting
July 22-23, 2016**

SUMMARY OF RECOMMENDATIONS

Recommendations Affecting Accreditation

1. The faculty should develop and refine a process for the systematic review and updating of the program mission statement, educational goals and objectives along with procedures for determining progress toward meeting the academic goals of the program. Alignment of the program's mission statement, strategic plan and other documents with the university and school will be particularly important as the new administrators begin to establish their vision for the future (Standard 1).