



Advocating, advancing, and evaluating quality education in Landscape Architecture

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Charlene LeBleu, FASLA
Interim Program Chair
Landscape Architecture Program
School of Architecture, 104 Dudley Hall
Auburn University
Auburn, Alabama

Dear Professor LeBleu :

The Landscape Architectural Accreditation Board (LAAB) at its February 5-6, 2016 meeting granted accreditation for a period of six (6) years to the course of study leading to the first professional MLA degree at Auburn University. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends December 31, 2021. Accordingly, the MLA program is next scheduled for a review during the fall of 2021.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports) and considerations for improvement. This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

A handwritten signature in black ink, appearing to read 'Gary Kesler', is written over a light gray rectangular background.

Gary Kesler, FASLA
LAAB Chair

Enclosure

cc: Jay Gogue, President

**Auburn University
MLA Program
LAAB Meeting
February 5-6, 2016**

SUMMARY OF RECOMMENDATIONS AND CONSIDERATIONS

Recommendations Affecting Accreditation

1. Revise College and/or School policies to secure a more formal role for the Program Chair in recruitment, annual review, tenure and promotion processes such that the program has reasonable autonomy with respect to personnel dependent aspects of fulfilling its long-term vision (Standard 2).

Considerations for Improvements

1. Revise the MLA program strategic plan incorporating current educational goals with a vision statement that projects the program's future contributions to the discipline and profession of landscape architecture and other external constituencies of import (Standard 1).
2. Enhance development efforts with the goal of increasing support for MLA graduate students (Standard 2).
3. Develop a strategy for the purposeful and progressive integration of representation technique throughout the technical course sequence (Standard 3).
4. Revise the two credit hour, one class session per week format as a means of enhancing delivery of the technical course sequence (Standard 3).
5. Develop a written definition of 'research by design' that is agreeable to the faculty and communicated consistently to students (Standard 3).