



*Advocating, advancing, and evaluating quality education in Landscape Architecture*

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Accreditation and Education  
Programs Manager

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Bart Johnson  
Department Head and Associate Professor  
Department of Landscape Architecture  
School of Architecture and Allied Arts  
University of Oregon  
Eugene, OR

Dear Professor Johnson:

The Landscape Architectural Accreditation Board (LAAB) at its July 20-21, 2017 meeting granted accreditation for a period of six (6) years to the course of study leading to the first professional MLA degree at University of Oregon. This status is subject to review of a satisfactory progress report to be submitted by June 1, 2020 and annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends June 30, 2023. Accordingly, the MLA program is next scheduled for a review during the spring of 2023.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

A handwritten signature in black ink that reads "Ned Crankshaw".

Ned Crankshaw, ASLA  
LAAB Chair

Enclosure

cc: Michael H. Schill, President

**University of Oregon  
MLA Program  
LAAB Meeting  
July 20-21, 2017**

**SUMMARY OF RECOMMENDATIONS**

**Recommendations Affecting Accreditation**

1. The MLA program needs to develop and make available to current and prospective students and the public the overall program educational objectives that support the educational goals and program mission (Standard 1).
2. The department needs a long-range plan, consistent with university, college, and school practices, that provides measureable goals and objectives that support the mission of the department and has mechanisms for measuring progress and updating as appropriate (Standard 1).
3. The Department should develop, list and communicate a master list of learning outcomes and then assess the achievement of those learning outcomes by individual courses and for the MLA program (Standard 3).