



*Advocating, advancing, and evaluating quality education in Landscape Architecture*

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April 4, 2024

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William C. Harrison, ASLA  
Lecturer and Program Coordinator  
Landscape Architecture Program  
North Carolina A&T State University  
Greensboro, NC 27411

Dear Professor Harrison:

The Landscape Architectural Accreditation Board (LAAB) at its February 22, 2024, meeting granted accreditation for a period of six (6) years to the course of study leading to the professional BSLA degree at North Carolina A&T State University. This status is subject to review of an interim report to be submitted by December 1, 2025, together with annual reports and maintenance of good standing.

The interim report should provide an update, with documentation demonstrating compliance, when necessary, on each Recommendation Affecting Accreditation (RAA) from this final action letter in order to demonstrate compliance, or steps towards compliance, with the respective standard. In accordance with LAAB policy, programs have up to two years to resolve their RAA(s). Upon receipt of the two-year Interim Report, the LAAB will accept that the RAA(s) have been addressed or, if not, the program will be given two more years to resolve the issues. A second Interim Report will be due to the LAAB on or before four years from the receipt of this Accreditation Action Letter. If the RAA(s) are not successfully resolved or, in the case of longer-term issues, substantial and verifiable progress has not been made at that time (after four years from this Accreditation Action Letter) then the program may be moved to provisional status, it may be suspended, or in some cases the program's accreditation may be revoked.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends December 31, 2029. Accordingly, the BSLA program at North Carolina A&T State University is next scheduled for a review during the fall of 2029.

In making its decision, LAAB considered the program's self-evaluation report, the visiting team's report, and the program's response to the report.

Enclosed is a list of recommendations affecting accreditation (to be responded to in the interim report via the process laid out above) and an Interim Reporting template. This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

A handwritten signature in blue ink that reads "Roxi J. Thoren". The signature is written in a cursive style with a large initial "R".

Roxi Thoren, ASLA  
LAAB Chair

Enclosure

cc: Dr. Harold L. Martin, Sr., Chancellor

**North Carolina A&T State University**  
**BSLA Program**  
**LAAB Meeting**  
**February 22, 2024**

**SUMMARY OF RECOMMENDATIONS**

**Recommendations Affecting Accreditation**

1. Develop the program mission statement to align with the updated program curriculum to reflect how students will be able to respond to ecological and social challenges of the 21<sup>st</sup> century and to align with the current mission of the University (Standard 1).
2. Develop a long-term plan with systematic assessment procedures to evaluate goals, and make that information available to students, faculty, and the interested public (Standard 1).
3. Improve communication between university processes and procedures and the day-to-day responsibilities of faculty in the following areas (Standard 2):
  - Clarify support funding processes and procedures,
  - Provide adequate support for faculty development regarding the tenure-track process, particularly in the areas of faculty research development and tenure policies and procedures, and
  - Assess the amount of teaching time tenure-track faculty are spending in relationship to service and research responsibilities.
4. Assess student financial needs and propose creation/funding of scholarships and work-study jobs (Standard 2).
5. Align the curriculum with the revised mission statement and program/department/school/university values and goals (Standard 3).
6. Develop a process of review and evaluation of curriculum, learning objectives and outcomes (Standard 3)
7. Provide financial support to facilitate student experience and improve student productivity and exposure to landscape architecture, community engagement and collaboration in studio projects (Standard 4).
8. Formalize the processes that address teaching, teaching development and overall instructional competency to document observations, goals, and achievements and facilitate faculty professional improvement (Standard 5).
9. Develop a plan and anticipated implementation schedule which identifies how the short- and long-term impacts and opportunities created by the construction of a new facility for landscape architecture to replace Carver Hall will be addressed by the program (Standard 7).
10. Demonstrate compliance with ADA requirements for accessible parking and route to the ramp entry to the building (Standard 7).
11. Provide laptop specification requirements for all entry students and the full set of software licenses necessary for students to work on their laptops (Standard 7).
12. Create a plan for the training and access of the fabrication lab for faculty and students (Standard 7).

**Landscape Architectural Accreditation Board**

**Interim Report**

**Submitted By:**

**Submission Date:**

**Section 1.**

**Name of Institution:**

**Name of Department:**

**Name of Program:**

**Date of Decision Letter:**

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**Section 2.**

**Recommendation Affecting Accreditation:** (Copy/paste verbatim the Recommendation Affecting Accreditation identified in the Decision Letter that is the subject of this Report and attach the Decision Letter. If Decision Letter identified more than one (1) Recommendation Affecting Accreditation, complete an Interim Report for each Recommendation.)

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**Section 3.**

**Action Taken by Program:** (Describe the action taken by the Program to address the Recommendation Affecting Accreditation identified in Section 2 of this Report. Attach any appropriate documentation that supports the action taken by the Program)

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**Section 4.**

**Prior Action Taken by Program:** (If applicable, attach any prior Interim Report related to the Recommendation Affecting Accreditation described in Section 2 of this Report)